

Cascade Elementary is committed to helping our parents attend the parental workshops, meetings and activities listed in this plan.

CARE TEAM is available Monday-

Friday 8:00 am—2:00 pm for

information and updates regarding parent information and resources.

404-802-8114

Parent Resource Center Media Center

*Find us on Social Media:*

**Facebook: @CascadeAPS**

**Instagram:@cascadetigerpta Twitter: @APSCascades Media Center Twit-**

**ter:@CascadeESMedCtr**

**Website:** [https://](https://www.atlantapublicschools.us/cascade)

[www.atlantapublicschools.us/](https://www.atlantapublicschools.us/cascade)

[cascade](https://www.atlantapublicschools.us/cascade)

**Cascade**

**Elementary School**

**School-Parent Compact**

### 2023-2024

**District Goals**

Our students will be well-rounded individuals who possess the

necessary academic skills and knowledge and are excited about learning.

### Cascade Elementary School Goals

Cascade Elementary’s primary focus for Literacy, math, and whole child & intervention the school year are as follows:

* By June 2024, percentage of students in grades 3-5 scoring proficient or above in reading ELA will increase from 9% to 12%.
* By June 2024, percentage of students in grades 3-5 scoring proficient or above in math will increase from 16% to 19%.
* By May of 2024 increase the average student usage of intervention platform from 12 minutes to 20 minutes 2 times weekly.

**What is the**

**School-Parent Compact?**

A School-Parent Compact for

Achievement is an agreement that teachers, parents, and students develop together. It explains how parents and teachers will work together to make sure all students reach grade-level standards.

**Cascade Parent/Stakeholders Advisory Committee**

The ***CPS-Advisory*** Committee will function on a volunteer basis:

 to help organize, plan, and review programs for the school.

 To have an open dialogue and

enhance communication between the school and families.

 To have an opportunity to provide suggestions to the school.

The CPS Advisory Committee will

meet to discuss matters that are of

interest that directly affect the school and stakeholders. Meetings will be held on a regular basis, but parents can also submit their ideas or suggestions during all activities and meetings as well as through our parent surveys and website.

Meeting information will go

out via flyer, Robo call/text, email, Class Dojo and Twitter.

If you are interested and would like to join the CPS-Advisory Committee Contact CARE TEAM

404-802-8100

 Cascade

 Elementary School

# *An International Baccalaureate Word School*

# Parent and Family Engagement Plan



## 2023-2024 School Year

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## *Revision Date: Sept. 1, 2023*

**What is Title I?**

Title I is a federal program designed to support State and local school reform efforts tied to

challenging state academic standards in reinforce and enhance efforts to improve teaching and

learning for all students.

### Cascade Elementary is

identified as a Title I school as part of the Every Student Succeeds Act 2017 (ESSA).

Title I is designed to support State and local school reform efforts tied to the challenging State academic standards to improve teaching and learning for students.

Title I programs must be based on effective means of improving student achievement and include strategies to support parental engagement.

All Title I schools must jointly develop with parents and family members a written parent

involvement and family engagement policy.

# Family Engagement Plan

**What is it?**

This is a plan that describes how Cascade Elementary will provide opportunities to improve family engagement to support student learning. Cascade Elementary

values the contributions and involvement of parents and family members to establish an equal partnership for the common goal of

improving student achievement. This plan

describes the different ways that Cascade

Elementary will support family engagement and how parents can help plan and

participate in activities and events to promote student learning at school and at home.

**How is it revised?**

Cascade Elementary School reviewed and revised this parent and family engagement policy, as well as the school-wide plan, our school-parent compact, and the family engagement budget. The plan is posted on our school website for parents to view and submit feedback throughout the year. All parent feedback received during the year will be used to revise the plan for the next school year. Parents and family members can give feedback during several parent

meetings and activities during the school year and online surveys.

**Who is it for?**

All students participating in the Title I, Part A program, and their families are encouraged and invited to fully participate in the opportunities described in this plan. Cascade Elementary will provide a full opportunity for the participation of parents and family members**.**

**Cascade Elementary will take the following measures to promote and support parents and family members as an important foundation of the school in order to strengthen the school and reach our school goals.**

We will:

 Ensure that all information related to school and parent programs, meetings, and other activities is

published in both English and Spanish, posted on the school website, and included in the monthly school newsletter for all families.

 Provide trainings for staff during their planning

periods on strategies to improve communication with parents and ideas to increase family engagement.

Staff will also share best practices during regularly

scheduled faculty meetings.

 Partner with community resources or organizations, parent resource centers, or other programs (as appli- cable) by conducting joint meetings for parents and sending school information about parent engagement activities to help prepare parents and their children for successful school transitioning.

 Share information in English and Spanish on the

school blog and in the school newsletter for parents to understand the school’s academic standards and

assessments as well as the ways parents can monitor

their child’s progress and work with educators.

 Communicate with all families and the

community on a regular basis regarding school-wide events and activities, through phone messages, social media, and flyers.

 Work with our parents to develop relevant trainings and helpful presentations to educate our staff on the importance of parent and family engagement and how to support student learning.

 Provide necessary materials and handouts for parents at conferences, meetings, and activities to help

parents work with their child to improve their child’s achievement.

 Use our Partners in Education and GO Team to im- prove awareness of the activities and events listed in the school parent and family engagement policy.

 Offer literacy and computer classes for parents and family members to help further enhance their various educational levels.

 Collect feedback from parents and family members at all events, place input cards around the building and post a suggestion form on the school website in order to respond to parents’ requests for additional

support for parent and family engagement activities.

**Cascade Elementary will host the following events to build the capacity for strong family engage-**

**ment to support a partnership among the school, parents, and the community to improve student academic achievement.**

**Open House – *First Semester***

Meet your child’s teacher and our friendly and help- ful school staff for the year.

**Annual Title I Meeting *– First Semester***

We invite you to an evening of learning and sharing about our Title I program, including our parent and family engagement policy, the school-wide plan, the school-parent compacts, and parents’ requirements. Invitations will be emailed and posted in the school newsletter, social media, and local media.

**Taste of Curriculum *Night – First Semester*** Sample a little bite from the different areas of your child’s academics.

**Coffee-Doughnuts and Data– *First Semester***

Parents will enjoy light refreshments and learn about their student’s test scores.

**Parent-Teacher and Student Conferences *–***

***First and Second Semesters***

Scheduled updates on your child’s progress.

**Literacy and IB Talks – Second Semester**

Catch up with the latest resources to help support your child’s learning and get information about IB. **GMAS Series – Understanding GMAS-Second Semester**

Learn and get information GMAS.

**Parent Appreciation *– Second Semester***

A celebration of family engagement and the recogni-

tion of its impact on school and student success. **End of the Year Title I Parent Feedback Meeting – Second Semester**

A forum for parents and family members to partici- pate in roundtable discussions with the principal and staff regarding the schoolwide plan, parent and fami- ly engagement policy, school-parent compacts, and the family engagement budget.

\****Future Workshops/Meetings will be posted on the school’s website, announced through school news- letter, Robo calls/texts/emails, class dojo, flyers and Twitter.***